

## CHILD DEVELOPMENT

### **CD V01 - INTRODUCTION TO CAREERS IN EARLY CHILDHOOD EDUCATION - 1 Unit**

Hours: 1 lecture weekly

This course focuses on the array of career options available to the child development major. General theories of career development, sources of career information, the Child Development Permit Matrix, and exploration of careers including teaching, counseling, working with children and families, and related matters will be covered.

Field trips may be required.

### **CD V11 - LANGUAGE ARTS AND LITERACY EXPERIENCES FOR YOUNG CHILDREN - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This methods course includes advanced study of the academic areas of language arts and literacy as they are presented to young children. Specific areas covered include activities to develop oral language facility, writing (handwriting, spelling, functional and creative writing) and listening. Also, specific techniques dealing with diagnosis of language development will be addressed. Developmentally appropriate experiences, learning activities, materials and equipment are reviewed.

Field trips will be required. Formerly CD 11.

### **CD V12 - MATH EXPERIENCES FOR YOUNG CHILDREN - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This course includes advanced study of the major streams of curricular theory as they relate to the inquiry skills area of mathematics as it is presented to young children. Emphasis is upon the application of theory, assessment, and curricular design, especially through the use of developmentally appropriate experiences, learning activities, materials and equipment.

Field trips will be required. Formerly CD 12.

### **CD V13 - SOCIAL STUDIES EXPERIENCES FOR YOUNG CHILDREN - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This course includes advanced study of the major streams of curricular theory as they relate to the inquiry skills area of social studies as it is presented to young children. Emphasis is upon the application of theory, assessment, and curricular design, especially through the use of developmentally appropriate experiences, learning activities, materials, and equipment.

Field trips will be required. Formerly CD 13.

### **CD V14 - CREATIVE ARTS EXPERIENCES FOR YOUNG CHILDREN - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This course includes advanced study of the major streams of curricular theory as they relate to the skill area of the creative arts as they are presented to young children. Emphasis is upon the application of theory, assessment and curricular design, especially through the use of developmentally appropriate experiences, learning activities, materials and equipment.

Field trips will be required. Formerly CD 14.

### **CD V15 - SCIENCE EXPERIENCES FOR YOUNG CHILDREN - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This course includes advanced study of the major streams of curricular theory as they relate to the inquiry skill area of science as it is presented to young children. Emphasis is upon the application of theory, assessment, and curricular design, especially through the use of developmentally appropriate experiences, learning activities, materials, and equipment.

Field trips will be required. Formerly CD 15.

### **CD V16 - BEHAVIOR AND CLASSROOM MANAGEMENT IN CHILD DEVELOPMENT - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This course is a study of developmentally-appropriate child guidance theories and methods, particularly in relation to behavior management and classroom management. Emphasis is upon proactive, preventive techniques based upon current child development theory. The effects of behavior management and classroom management upon the physical, emotional, cognitive, and social development of the child is addressed.

Field trips will be required. Formerly CD 16.

### **CD V17 - FAMILY AND PARENTING INVOLVEMENT IN CHILD DEVELOPMENT - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This course is an advanced study of the nature of the relationships between children, parents, and teachers of young children. Theories, models and strategies for positive communication and cooperation with the goal of enhancing a child's development in the environments of home and school are addressed. Emphasis is placed upon planning programs which reflect mutual understanding of the roles of families and schools and the development of supportive networks.

Field trips will be required. Formerly CD 17.

### **CD V18 - SPECIAL NEEDS CHILDREN - 1.5 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 1.5 lecture weekly

This course is a study of developmentally-appropriate programs and services for special needs children. Emphasis is upon early identification, assessment, and intervention, especially in terms of the developmental, social, educational, and legal needs of children at risk.

Field trips will be required. Formerly CD 18.

### **CD V21 - PARENT/CHILD ISSUES - .5-3 Units**

Hours: .5-3 lecture weekly

This course is designed to provide parents with the skills and resources that promote more effective parent-child interaction. Emphasis is placed upon the translation of parents' love and concern for children into effective parenting skills. The normal growth stages of the child are addressed, as well as the tasks parents carry out to promote healthy development at each age level, including the guidance techniques that facilitate positive attitudes towards life and learning in the child.

Field trips may be required. May be taken for a maximum of 4 times. Formerly CD 21.

**CD V24 - CHILD NUTRITION, HEALTH AND SAFETY - 3 Units**

Hours: 3 lecture weekly

A study of the principles of child nutrition, first aid, health and safety, including techniques for teaching concepts of health and safety to children and adults. Students will receive Red Cross certification in basic and infant first aid.

Field trips may be required. Formerly CD 24. Transfer credit: CSU.

**CD V26 - PROGRAMS FOR SCHOOL AGE CHILDREN - 3 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 3 lecture weekly

This course is an introduction to the development of programs for out-of-school care of school age children with a focus on the characteristics of quality care. Methods of fostering emotional, intellectual, physical and social development will be explored.

Field trips may be required. Formerly CD 26.

**CD V28 - DEVELOPMENTAL CURRICULUM FOR INFANTS AND TODDLERS - 3 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better; current negative TB test report

Hours: 3 lecture weekly

This course presents an advanced study of the developmental curriculum for infants and toddlers. Curriculum, teaching methods and materials to provide a rich environment to foster age-appropriate development will be studied.

Field trips will be required. Formerly CD 28. Transfer credit: CSU.

**CD V29 - ADULT SUPERVISION IN EARLY CHILDHOOD EDUCATION - 2 Units**

Prerequisite: CD V64

Hours: 2 lecture weekly

This course is a study of the methods and principles of supervising student teachers, assistant teachers, parents and volunteers in early childhood education/child development classrooms. Emphasis is on the role of classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff.

Field trips will be required. Formerly CD 29.

**CD V30 - THE PROCESS OF PARENTING - .5 Unit**

Hours: .5 lecture weekly

This course is designed to provide parents with skills, resources and support for effective parent-child interaction with a limited time commitment. Emphasis is placed upon helping parents understand and relate appropriately to children at different ages and stages, with particular attention provided to the unique and specific parenting concerns raised by students enrolled in the course.

Field trips may be required. May be taken for a maximum of 4 times.

**CD V31 - PARENTING THE INFANT AND TODDLER - .5 Unit**

Hours: .5 lecture weekly

This course is designed to provide parents of infants and toddlers with skills, resources, and support for effective parent-child interaction. Emphasis is placed upon helping parents understand and relate appropriately to children between the ages of birth and three, with particular attention provided to the unique and specific parenting concerns raised by students enrolled in the course.

Field trips may be required. May be taken for a maximum of 4 times.

**CD V32 - PARENTING THE PRE-SCHOOLER - .5 Unit**

Hours: .5 lecture weekly

This course is designed to provide parents of preschoolers with skills, resources, and support for effective parent-child interaction. Emphasis is placed upon helping parents understand and relate appropriately to children between the ages of three and six, with particular attention provided to the unique and specific parenting concerns raised by students enrolled in the course.

Field trips may be required. May be taken for a maximum of 4 times.

**CD V33 - PARENTING THE SCHOOL-AGED CHILD - .5 Unit**

Hours: .5 lecture weekly

This course is designed to provide parents of school-aged children with skills, resources, and support for effective parent-child interaction. Emphasis is placed upon helping parents understand and relate appropriately to children between the ages of six and twelve, with particular attention provided to the unique and specific parenting concerns raised by students enrolled in the course.

Field trips may be required. May be taken for a maximum of 4 times.

**CD V34 - PARENTING THE ADOLESCENT/EARLY TEEN - .5 Unit**

Hours: .5 lecture weekly

This course is designed to provide parents of adolescents with skills, resources, and support for effective parent-child interaction. Emphasis is placed upon helping parents understand and relate appropriately to children between the ages of twelve and sixteen, with particular attention provided to the unique and specific parenting concerns raised by students enrolled in the course.

Field trips may be required. May be taken for a maximum of 4 times.

**CD V38 - SMALL BUSINESS MANAGEMENT - 3 Units**

Hours: 3 lecture weekly

This course covers the problems of establishing and operating a small business. The opportunities for small business and the requirements for success are also discussed.

Field trips may be required. Same as BUS V38. Transfer credit: CSU; credit limitations - see counselor.

**CD V40 - DISABILITIES AWARENESS IN CHILD DEVELOPMENT - 3 Units**

Recommended preparation: HEC V23

Hours: 3 lecture weekly

This course will survey the causes and consequences of the classes of disabilities protected by the Individuals with Disabilities Education Act, and will focus on relevant legal concepts, available special educational resources and means to compensate for disabilities. Among the disabilities covered are learning disabilities, mental retardation, emotional and behavioral disorders, communication disorders, and hearing, visual and physical impairments.

Formerly CD 40.

**CD V42 - EFFECTS OF ABUSE IN YOUNG CHILDREN - 3 Units**

Hours: 3 lecture weekly

This course will cover physical, sexual, and emotional abuse and neglect and the effects on young children and the family. Substance exposure and effects will also be covered as they relate to child, growth and development. Opportunity will be provided to develop skills and materials for use with young children and families.

Field trips may be required.

**CD V50 - ADVANCED STUDY OF SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION - 4.5 Units**

Prerequisite: CD V64 or California state child development permit at the "Teacher" level or equivalent; current negative TB test report  
Hours: 2 lecture, 7.5 laboratory weekly

This course is designed to afford the advanced student in child development the opportunity to explore in-depth an identified special topic and to further expand understanding through both course lectures and independent studies. In addition to participation in the course seminar and small groups, the student will, under supervision of the instructor, design, develop, and implement a unique individual project which reflects the student's application of theories and skills in the specialization area. Data will be collected, and the student will develop and deliver in class a final multimedia presentation which details the individual project.

Field trips will be required. May be taken for a maximum of 4 times.

**CD V60A-Z - TOPICS IN CHILD DEVELOPMENT - .5-3 Units**

Prerequisite: varies with topic

Hours: lecture and/or laboratory as required by unit formula

This course considers topics not covered in similar detail by other child development offerings. Examples of topics to be offered from time to time include: self-esteem, discipline, children's play, kindergarten readiness, and reading readiness.

Field trips may be required. Formerly CD 60A-Z.

**CD V60D - ENVIRONMENTS FOR EMERGING LITERACY - .5 Unit**

Hours: .5 lecture weekly

This course includes the basic theories of language development and literacy, and the application of these theories to curriculum development for programs for young children. Developmentally-appropriate experiences, learning activities, and materials are reviewed.

Formerly CD 60D. Offered on a credit/no credit basis only. Not applicable for degree credit.

**CD V60E - PUTTING IT ALL TOGETHER: UNIT-BASED INSTRUCTION - .5 Unit**

Hours: .5 lecture weekly

This course includes an overview of the theories, principles and practices of curriculum design for programs for young children. The processes of planning, implementation, parent and family involvement components, and individualized instruction are addressed. Full curriculum integration techniques will be employed.

Formerly CD 60E. Offered on a credit/no credit basis only. Not applicable for degree credit.

**CD V60F - DEVELOPMENTALLY-APPROPRIATE PRACTICE IN EARLY CHILDHOOD EDUCATION - .5 Unit**

Hours: .5 lecture weekly

This course includes the basic theories which are the foundation for curricula characterized as developmentally-appropriate. Practices also recognized as developmentally-appropriate for young children from infancy through the primary are addressed.

Formerly CD 60F. Offered on a credit/no credit basis only. Not applicable for degree credit.

**CD V61 - CHILD, FAMILY AND COMMUNITY - 3 Units**

Hours: 3 lecture weekly

This course is the study of social and cultural processes affecting human development from conception to death. It includes family and community interaction and a survey of resources for improving family life.

Field trips will be required. Formerly CD 61. Transfer credit: CSU.

**CD V62 - INTRODUCTION TO EARLY CHILDHOOD PROGRAMS AND CURRICULA - 3 Units**

Prerequisite: current negative TB test report

Hours: 3 lecture weekly

This course is an introduction to the educational needs of young children and includes a beginning study of methods for fostering creative, emotional, language and cognition, physical and social development. Course activities include observations of a variety of types of preschools and day care centers in the community.

Field trips will be required. Formerly CD 62. Transfer credit: CSU.

**CD V64 - FIELD EXPERIENCE IN CHILD DEVELOPMENT - 4 Units**

Prerequisite: 6 units from CD V11, V12, V13, V14, V15; current negative TB test report

Hours: 2 lecture, 6 laboratory weekly

This course provides extended supervised experience in planning and implementing a developmental curriculum in programs for young children. Emphasis is upon development and mastery of desired teacher behaviors and competencies.

Field trips will be required. May be taken for a maximum of 2 times. Formerly CD 64. Transfer credit: CSU.

**CD V65 - ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS - 3 Units**

Prerequisite: CD V62 and HEC V23 with grades of C or better

Hours: 3 lecture weekly

This course presents and assesses the principles and practices of nursery school administration. The areas covered include: program planning, organizational structure, budgeting, personnel, policies and practices, records, statistics, reporting, and relationship with community resources, regulatory agencies and parents.

Field trips may be required. Formerly CD 65. Transfer credit: CSU.

**CD V88 - CHILD DEVELOPMENT WORKSHOPS - .5-10 Units**

Prerequisite: varies with topic

Hours: lecture and/or laboratory as required by unit formula.

Designed to meet specific needs of the college and community, as required and/or requested by persons whose needs in this area are not met by present course offerings.

Fees may be required. Field trips may be required. Courses with same title may not be repeated; may be taken for a maximum of 4 times. Formerly CD V89.

**CD V90 - DIRECTED STUDIES IN CHILD DEVELOPMENT - 1-6 Units**

Prerequisite: varies with topic

Hours: lecture and/or laboratory as required by unit formula

This course offers specialized study opportunities for students with intermediate skills, who wish to pursue projects not included in the regular curriculum. Students are accepted only by written project proposal approved by the discipline prior to enrollment.

May be taken for a maximum of 4 times not to exceed 6 units. Formerly CD 90. Transfer credit: CSU.

**CD V95 - CHILD DEVELOPMENT INTERNSHIP I - 1-4 Units**

Corequisite: enrolled in a minimum of 7 units to include internship  
Recommended preparation: completion of or concurrent enrollment  
in one course in the discipline  
Hours: 60 per unit

This child development internship course offers students who are volunteers (unpaid) an opportunity to obtain work experience related to their field of study. Students are accepted as a result of consultation with a designated faculty member in the discipline and the acceptance of an approved work proposal.

Field trips will be required. May be taken for a maximum of 4 times, not to exceed 16 units total in combination with any other work experience/internship courses. Offered on a credit/no credit basis only. Transfer credit: CSU; credit limitations - see counselor.

**CD V96 - CHILD DEVELOPMENT INTERNSHIP II - 1-4 Units**

Corequisite: enrolled in a minimum of 7 units to include internship  
Recommended preparation: completion of or concurrent enrollment  
in one course in the discipline  
Hours: 75 per unit

This child development internship course offers students who are employed in the field an opportunity to expand their work experience related to their field of study. Students are accepted as a result of consultation with a designated faculty member in the discipline and the acceptance of an approved work proposal.

Field trips will be required. May be taken for a maximum of 4 times, not to exceed 16 units total in combination with any other work experience/internship courses. Offered on a credit/no credit basis only. Transfer credit: CSU; credit limitations - see counselor.