

# HISTORY

## Career Opportunities

Archivist/Curator	Journalism
Genealogist	High School Teacher
International Business	College Professor
Public Administration	Tour Guide
Publishing Researcher/Book Editor	
Librarian/Learning Resource Development	

## Faculty

Full-Time	Part-Time
Scott Corbett	Tomas Carrasco
Carolyn Dorrance	Susan Elliott
Ishita Edwards	Robert Huttenback
Tomas Salinas	Gregory Kaapuni
	Steve McHargue
	Mark Scott

## ◆ History

### Associate in Arts Degree

#### Required Courses: Units

Complete a total of 12 units, one from each of the following groups:

A. HIST R102	History of the United States I	3
HIST R103	History of the United States II	3
B. HIST R100A	History of World Civilizations I	3
HIST R100B	History of World Civilizations II	3
C. HIST R104	History of California	3
HIST R107	History of the Mexican People in the US	3
HIST R108	African-American History	3
HIST R109	The History of Mexico	3
HIST R117	History of American Women	3
HIST R121	U.S. Multicultural/Migration	3
D. HIST R110	History of the Middle East	3
HIST R114	Modern Asia	3
HIST R115	History of the Americas I	3
HIST R116	History of the Americas II	3
HIST R118	Modern Russia: An Introduction	3
		12

#### Required Additional Courses: Units

In addition, complete 6 units from any History courses not used to satisfy the 12-unit requirement above.

6

**Total Required Units 18**

## History Courses

### HIST R100A—History of World Civilizations I 3 units

*3 hours lecture weekly*

This interdisciplinary survey will investigate the social, cultural, economic, and political characteristics of the ancient and classical civilizations that emerged in Asia, the Near East, Europe and the Americas before 1,500 C.E. The impact of cultural ideals, leadership, technology, migration, war and trade will be examined to identify and explain historical change and to understand the emergence of civilizations having global influence. Field trips may be required. (2)

*Transfer credit: UC, CSU*

### HIST R100B—History of World Civilizations II 3 units

*3 hours lecture weekly*

This interdisciplinary survey will examine the social, cultural, economic and political factors influencing the modernization of classical civilizations established in Asia, the Near East, Europe, Africa and the Americas. The impact of industrialization, global trade, migration, urbanization, the nation-state model, war, colonization, and secular social and political ideals will be examined to identify and explain the process of modernization and global interdependence which has transformed human experience since 1500 C.E. Field trips may be required. (2)

*Transfer credit: UC, CSU*

### HIST R102—History of the United States I 3 units

*3 hours lecture weekly*

This course surveys and seeks to explain the cultural, social, economic, political, military and diplomatic history of colonial North America and the United States from 1607 to 1877. Topics addressed as appropriate throughout this course include the contrasting worldviews of Native American, African American and European cultures converging in early colonial society eventually leading to the impulse for independence, early nation building, the spread of democracy, reform, sectionalism, expansion and the causes and consequences of the Civil War. This course satisfied degree requirements in American Institutions. (2)

*Transfer credit: UC, CSU (CAN: HIST 8; HIST SEQ B (HIST R102 + R103))*

### HIST R103—History of the United States II 3 units

*3 hours lecture weekly*

This course examines the social, cultural, economic, political, and military history of the United States from 1865 to the present. Significant historical events and issues that affect contemporary Americans will be surveyed and analyzed by examining significant individuals and groups. This course will cover such issues as events and westward expansion, industrial development, ethnic confrontations and contributions, religious toleration, social and political reform movements, and international involvements will be explored. The course satisfies degree requirements in American Institutions. (2)

*Transfer credit: UC, CSU (CAN: HIST 10; HIST SEQ B (HIST R102 + R103))*

**NOTE:** The year sequence of HIST R102-R103 is required for history majors and recommended for other students who want a thorough survey of the political and social development of the United States; either semester may be taken independently.

### HIST R104—History of California 3 units

*3 hours lecture weekly*

This course presents a survey of Native American, Spanish, Mexican and American periods of California while considering the political, social, and cultural evolution of the state. Field trips may be required. (2)

*Transfer credit: UC, CSU*

### HIST R105—Introduction to Western Civilization I 3 units

*3 hours lecture weekly*

A study, from prehistoric sources to the 17th century, of the evolution of Mediterranean and European civilizations. An interdisciplinary approach relates social and political developments with cultural trends in religion, philosophy, art, music, literature and sports. Appropriate comparisons are made to the legacy of civilizations in India, China, Japan, Africa and Meso-America. Field trips may be required. (2)

*Transfer credit: UC, CSU (CAN: HIST 2; HIST SEQ A (HIST R105 + R106))*

**HIST R106—Introduction to Western Civilization II** **3 units**

*3 hours lecture weekly*

An interdisciplinary survey of the development of modern European civilizations in relation to world history. Topics include the intellectual and political roots of the modern nation-state, the consequences of the industrial revolution, the emergence of bourgeois society, the impact of European colonialism on Asian and African civilizations and sources of war and revolution in the 20th century. Field trips may be required. (2)

*Transfer credit: UC, CSU (CAN: HIST 4; HIST SEQ A (HIST R105 + R106)*

**HIST R107—History of the Mexican People in the United States** **3 units**

*3 hours lecture weekly*

Historical survey of the Mexican/Chicano from pre-Columbian period to present. Course provides background for contemporary achievements, problems, possibilities, and prospects. Emphasis on Mexican settlement of the region and contributions of the Mexican/Chicano to development of the United States. Course satisfies degree requirements in American Institutions. (Same as CHST R107)

*Transfer credit: UC, CSU*

**HIST R108—African-American History** **3 units**

*3 hours lecture weekly*

This course provides an analysis of the history of African-Americans in the United States from their African origins to the present with special emphasis on contemporary implications of historical events. The course considers the major roles played and contributions made both collectively as a people and by specific individuals, in the development of the United States of America as well as the institutions, trends, movements, and problems affecting Black America. This course satisfies degree requirements in American Institutions. Field trips may be required. (2)

*Transfer credit: UC, CSU*

**HIST R109—History of Mexico** **3 units**

*3 hours lecture weekly*

This is a survey of Mexican history from the pre-Columbian era to the present. The course presents major historical developments and personalities shaping the nation of Mexico. The class focuses on Meso American culture and civilization, the Spanish colonial period from the 1500s to the 1800s, the Mexican independence years, and the problems of nationhood through the 1850s. The U.S. - Mexican War, and the relationship between Mexico and the United States in the 20th and 21st centuries are also reviewed. Mexico's role in the world community, both historical and contemporary, remains a key topic. Field trips may be required. (2)

*Transfer credit: UC, CSU*

**HIST R110—History of the Middle East** **3 units**

*3 hours lecture weekly*

Survey of historical developments in this strategic crossroad of the world's cultures. Religious, political, economic, and cultural patterns established in the name of Islam and the impact of Western European policies studied. Analysis of contemporary issues such as Arab-Israeli relations, petro-politics, and socialist revolutions offered. (2)

*Transfer credit: UC, CSU*

**HIST R111—Science and Culture in the Western Tradition** **3 units**

*3 hours lecture weekly*

A philosophical and cultural survey of the history of science and technology from classical Greece to 20th century physics. Examines the historical dynamics of scientific discovery and the social impact of technological innovation. Surveys all major periods of Western Civilization. (2)

*Transfer credit: UC, CSU*

**HIST R112—Great American Women** **3 units**

*3 hours lecture weekly*

A socio-historical analysis of great American women. Biographical data examined in an attempt to determine how the socio-historical milieu influenced the lives of these great women. (Same as SOC R112) (2)

*Transfer credit: UC, CSU*

**HIST R113—Classical Asia** **3 units**

*3 hours lecture weekly*

Survey of the classical, social, cultural and political foundations of India, China, Japan and Korea from their beginnings as civilizations to the modern period. Complements HIST R114. (2)

*Transfer credit: UC, CSU*

**HIST R114—Modern Asia** **3 units**

*3 hours lecture weekly*

Survey of historical developments in Asian societies since the 16th century. Course focuses on impact of contact with western societies, national independence movements, political and economic development, sources of war and contemporary social changes. Field trips may be required. (2)

*Transfer credit: UC, CSU*

**HIST R115—History of the Americas I** **3 units**

*3 hours lecture weekly*

Study of Spanish, Portuguese, French, and English conquest, exploration and colonization of the new world, and main developments in Colonial life in each area up to independence. (2)

*Transfer credit: UC, CSU*

**HIST R116—History of the Americas II** **3 units**

*3 hours lecture weekly*

Study of comparative development of the American nations since independence, considering their constitutions, leadership, religions, relations with each other, and their adjustment to the principle of democracy. (2)

*Transfer credit: UC, CSU*

**HIST R117—History of American Women** **3 units**

*3 hours lecture weekly*

This course offers a survey of the historical experience of women in North America including comparisons of Native-American, African-American, Latin-American, Asian-American and European cultures. Multiple ways of studying history are used to explain the impact of religion, culture, law, social class, economic roles and politics on the history of women. The tension between expanding work opportunities and traditional social roles is examined. Course fulfills ethnic/gender requirement and partially fulfills American Institutions requirement. (2)

*Transfer credit: UC, CSU*

**HIST R118—Modern Russia: An Introduction** **3 units**

*3 hours lecture weekly*

A survey of the history of Russia and the Soviet Union with an interdisciplinary focus on the religious, cultural, social, economic, political, military and diplomatic sources of change and continuity in Russia society. The causes of socialist revolution and the role of the Soviet Union in the world history of the 20th century will be examined. Perestroika and contemporary challenges will be viewed from an historical perspective. (2)

*Transfer credit: UC, CSU*

**HIST R119—Modern Africa** **3 units**

*3 hours lecture weekly*

Course is designed to trace some of the major themes of the historical development of African societies, cultures and the evolution of African nations from the early 15th century to the present. Major themes addressed include the effects of the construction of world economic systems on African cultures and civilizations, the evolution of imperialistic dominate systems that drew Africa into European imperial systems, the weakening of the system and the control Europe exercised over Africa and Africans, the development of African nations and their eventual independence, and the problems and issues facing individual African nations since independence and the inter- and intra-group relations on the continent in contemporary times. (2)

*Transfer credit: UC, CSU*

**HIST R120—History of the American Indian** **3 units**

*3 hours lecture weekly*

Surveys the history of the indigenous peoples of the Western Hemisphere from pre-Columbian times to the present and emphasizes the peoples and cultures of North America.

*Transfer credit: UC, CSU*

**HIST R121—US Multicultural/Migration** **3 units**

*3 hours lecture weekly*

A study of the processes that have stimulated immigration to the United States and the experiences of those immigrants from the 18th century to the present. It examines questions and issues of assimilation, multiculturalism, cultural blending, Nativism and xenophobia relating to particular groups and the interactions between different groups and the larger society and culture of the United States. (2)

*Transfer credit: UC, CSU*

**HIST R199—Directed Studies in History** **1-3 units**

*Prerequisites: A course in the specific field.*

*Lecture and/or lab hours as required by unit formula*

Designed for students interested in furthering their knowledge of history on an independent study basis. Assigned problems will involve library and field work. Course may be taken two times.

*Transfer credit: CSU*