

INTERDISCIPLINARY STUDIES

Faculty

Full-Time

Marie Butler Carolyn Dorrance
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◆ Bilingual/Cross-Cultural

Associate in Arts Degree

Required Courses:		Units
ENGL R102	Critical Thinking and Composition Through Literature	3
ENGL R122	Chicano/a Literature	3
HIST R107	History of Mexican People in the US	3
HIST R109	History of Mexico	3
SPAN R103	Intermediate Spanish I	5
SPAN R104	Intermediate Spanish II	5
SPAN R107	Hispanic American Culture	3
SPAN R108	Composition in Spanish	3
		26
Required Additional Courses:		Units
Select one from each of the following sequences:		
PSY R114	Psychological Issues of the Mexican People in the Southwest	3
OR		
IDS R189CDE	Cross-Cultural Experiences with Migrant Children	3
ART R189A	The Art of Mexico	3
OR		
PE R124	Mexican Folklorico Dance	1.5
OR		
THAR112	Chicano Teatro	3
CHST/SOC R108	Sociology of the Chicano Community	3
OR		
CD R107	Cross-Cultural Experiences with Children and Families	3
		7.5-9
Total Required Units		33.5-35

Interdisciplinary Studies Courses

IDS R101A—History of Ideas and Evolution of Culture I 3 units

Prerequisites: None. ENGL R101 or equivalent skills recommended. 3 hours lecture weekly

Course sequence provides opportunity of studying history and development of human thought and culture; interdisciplinary and cross-cultural in nature, looks at development of human thought from perspectives of art, music, philosophy, literature, science, language, religion, politics, mythology, technology, and social science in several cultures. Stages of civilization's development and possible parallels and causes examined and discussed. Although the two portions of course may be taken separately, it is recommended that they be taken in sequence to provide a more valuable learning experience. Course may be taken two times. (2)

Transfer credit: UC, CSU

IDS R101B—History of Ideas and Evolution of Culture II 3 units

Prerequisites: None. ENGL R101 or equivalent skills recommended. 3 hours lecture weekly

Course sequence provides opportunity of studying history and development of human thought and culture; interdisciplinary and cross-cultural in nature, looks at development of human thought from perspectives of art, music, philosophy, literature, science, language, religion, politics, mythology, technology, and social science in several cultures. Stages of civilization's development and possible parallels and causes examined and discussed. Although the two portions of course may be taken separately, it is recommended that they be taken in sequence to provide a more valuable learning experience. Course may be taken two times. (2)

Transfer credit: UC, CSU

IDS R102—Science, Technology, and Human Values 3 units

3 hours lecture weekly

Critical study of the historical and socio-cultural relationships between science, technology, and human values. Development of these relationships is traced from the advent of science and technology to the complexities of contemporary American society. (2)

Transfer credit: UC, CSU

IDS R107—Cultural Events Series 1 unit

1 hour lecture weekly

This course involves attendance at Scholars' Lecture Series events and other approved cultural or arts events held on campus or in the community. Students will write brief analyses of each event that they attend. Field trips may be required. Course may be taken two times. (1)

Transfer credit: CSU

IDS R110—Frontiers of Thought 3 units

3 hours lecture weekly

In-depth critical examination and evaluation of ideas found in selected writings concerned with current theories and trends in the natural and social sciences and humanities. Temper and direction of contemporary thought critically explored. Different perspectives as found in readings evaluated each semester. Field trips may be required. Course may be taken four times. (2)

Transfer credit: UC, CSU

IDS R150—Empowerment Skills for Family Workers, I 3 units

3 hours lecture weekly

This course is the first of two parts of the curriculum for the Family Development Credential. This course provides both theoretical and applied activities and information to train family workers to empower their clients to better cope with crises and decision-making typical of families under stress. The student discovers the social and economic background influencing family life in today's society, and responds with skill intervention strategies enabling the family members to improve their communication and abilities to become self-sufficient within the state social welfare system. Field trips may be required.

Transfer credit: CSU

IDS R151—Empowerment Skills for Family Workers, II 3 units

3 hours lecture weekly

This course is the second of two parts of the curriculum for the Family Development Credential. This course provides both theoretical and applied activities and information to train family workers to empower their clients to better cope with crises and decision-making typical of families under stress. The student discovers the social and economic background influencing family life in today's society, and responds with skill intervention strategies enabling the family members to improve their communication and abilities to become self-sufficient within the state social welfare system. Field trips may be required.

Transfer credit: CSU

IDS R189—Topics in Interdisciplinary Studies ½-10 units

Lecture and/or lab hours as required by unit formula

Topics in selected areas of Interdisciplinary Studies to meet specific needs of community or college as required or requested by persons whose needs are not met by regular course offerings. Field trips may be required. Course may be taken four times.

Transfer credit: CSU

IDS R189C—Cross-Cultural Experiences with Migrant Children I 3 units

3 hours lecture weekly

Analysis of migrant families in the United States with special emphasis on how their special needs are addressed in California. Course designed to acquaint students with cross-cultural experiences with migrant children. Ways of working with various age migrant children explored. Philosophies and types of available cross-cultural programs examined. Different aspects and issues considered each semester.

Transfer credit: CSU

IDS R189D—Cross-Cultural Experiences with Migrant Children II 3 units

Prerequisites: IDS R189C.

3 hours lecture weekly

Analysis of migrant families in the United States with special emphasis on how their special needs are addressed in California. Course designed to acquaint students with cross-cultural experiences with migrant children. Ways of working with various age migrant children explored. Philosophies and types of available cross-cultural programs examined. Different aspects and issues considered each semester.

Transfer credit: CSU

IDS R189E—Cross-Cultural Experiences with Migrant Children III 3 units

Prerequisites: IDS R189D.

3 hours lecture weekly

Analysis of migrant families in the United States with special emphasis on how their special needs are addressed in California. Course designed to acquaint students with cross-cultural experiences with migrant children. Ways of working with various age migrant children explored. Philosophies and types of available cross-cultural programs examined. Different aspects and issues considered each semester.

Transfer credit: CSU

IDS R198A-Z—Short Courses in Interdisciplinary Studies ½-10 units

Lecture and/or lab hours as required by unit formula

Courses and/or workshops in selected areas of Interdisciplinary Studies to meet specific needs of college or community as requested or required. Field trips may be required. (2)

Transfer credit: CSU

IDS R199—Directed Studies in Interdisciplinary Studies ½-3 units

Prerequisites: A course in the specific field.

Lecture and/or lab hours as required by unit formula

Designed for students interested in furthering their knowledge of Interdisciplinary Studies on an independent basis. Assigned problems will involve library, lab, and field work. Course may be taken two times.

Transfer credit: CSU

NOTE: The course listed below has been temporarily suspended. For further information, please contact the Liberal Studies division office.
IS 189A/B Roman Culture/Latin Language