

## EDUCATION

### **EDU V01 - INTRODUCTION TO TEACHING - 3 Units**

Recommended preparation: ENGL V01A or placement as measured by the college assessment process

Hours: 3 lecture weekly

This introductory foundation course is designed to provide students with the fundamental knowledge of the American educational enterprise, especially problems in urban multicultural schools. Standards for the teaching profession, conditions for effective learning, and models of school reform are addressed. A minimum of 20 hours of observation and participation in a multicultural school setting is required.

Field trips will be required. Transfer credit: CSU; UC.

### **EDU V02 - URBAN EDUCATION IN AMERICAN SOCIETY - 3 Units**

Recommended preparation: ENGL V01A or placement as measured by the college assessment process

Hours: 3 lecture weekly

This foundation course is designed to provide students with the fundamental knowledge of the understanding of the American educational system, especially problems in urban multicultural schools. Concepts and methods from the fields of sociology, philosophy, and the politics of education are used to gain knowledge of, understand and analyze the current conditions of American schools and to evaluate selected proposals/models of reform. A minimum of 20 hours of observation and participation in a multicultural school and community setting is required.

Field trips will be required. Transfer credit: CSU; UC.

### **EDU V89 - WORKSHOPS IN EDUCATION - .5-10 Units**

Prerequisite: varies with topic

Hours: lecture and/or laboratory as required by unit formula

Designed to meet specific needs of the college and community, as required and/or requested by persons whose needs in this area are not met by present course offerings.

Fees may be required. Field trips may be required. Courses with same title may not be repeated; may be taken for a maximum of 4 times. Transfer credit: CSU.